

Spring 1-15-2005

## WST 4309-001: Women's Study

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Women's Studies 4309--001  
Course Policy Statement and Syllabus  
Spring 2005

Instructor: Linda S. Coleman  
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Office Hours: M, W, F 10-11; MW 2-2:30

### Required Texts

- Kolmar & Bartkowski, *Feminist Theory: A Reader*
- MacNabb et al., *Transforming the Disciplines: A Women's Studies Primer*
- McCann & Kim, *Feminist Theory Reader: Local and Global Perspectives*

### Goals

Over the course of the semester, we will read a range of feminist theories, charting their assumptions, goals, and implications for change. In addition, we will focus on how core feminist concerns, from the personal to the social to the political, have been shaped by the theorists and activists we read. Finally, each of you will have an opportunity to study and research the role of theory in understanding and acting on a particular feminist issue.

### Course requirements

- Careful reading of all assigned materials
- Regular in-class short writes and reports
- Active class participation
- Three response papers (all due before midterm 3/4/05): each should be a 2-3 page typed response to one of the readings--synthesize the central arguments/claims (not simply a summary but a discussion of how the main points work together toward a central point or idea) and discuss the strength of the claims, your responses, and the relationship you see between the reading and other readings done to that point; feel free to reference readings and experiences from outside the course. EACH PAPER SHOULD BE TURNED IN THE CLASS PERIOD AFTER THE READING IS DISCUSSED.
- Final examination
- Manifesta: A final project (including a class presentation)

### Grading

Class participation and short writes/reports (20%); Response Papers (10% each); final exam (20%); Manifesta (30%)

### Information for Students with Disabilities

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

## **Course Syllabus**

In order to accommodate the needs of the class, the following schedule of discussion, reading, and writing assignments is tentative. You will be notified of any changes in class.

### **INTRODUCING THE THEORIES AND ISSUES**

#### Week 1 (1/10-14): Theory and Education

M—Introductions

W—K&B 2-4 and M&K 12-23

F—K&B 11-15 [Bunch], 28-33 [hooks]

#### Week 2 (1/17-21): Terms and Definitions

M—No Class

W—M&K 26-49 [discuss response papers—handling quotation and paraphrase]

F—M&K 50-77

### **FIRST WAVE THEORIES AND PRACTICE (AMERICAN AND BRITISH)**

#### Week 3 (1/24-28)

M—K&B 54-55; 56 [Wollstonecraft]-65; 67-75 [Mill & Taylor]

W—K&B 56 [Navajo]; 66-67 [Truth] ; 91-95 [Cooper]

F—K&B 75-80 [Butler], 102-110 [Goldman, Jones, and Schreiner]